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# LCAP Parent/Community Partners Meeting #1

January 12, 2022

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Rosemead School District

Welcome!



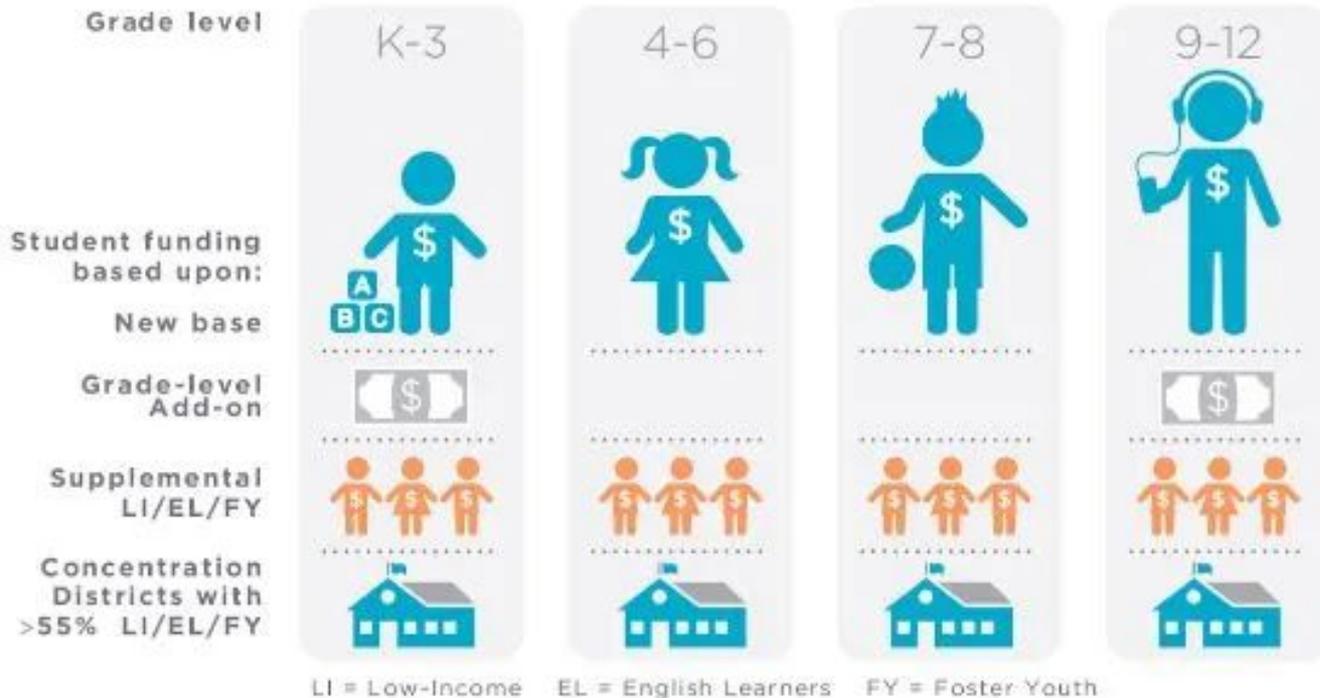
# Agenda

- Overview of LCFF and LCAP
- Review LCAP Goals
- Overview of LCAP Mid-Year Data
- Seek Parent/ Community Partners Input

# Local Control Funding Formula (LCFF)



- LCFF is how school districts are funded by the state



# Local Control Accountability Plan (LCAP)

- The LCAP is the district's 3-year plan that outlines the actions, services, and expenditures to meet California's eight priorities for ALL students to succeed.
- Parents, Community Partners, Teachers, Staff develop this plan together.



# Updated Budget Overview for Parents (BOP)

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# Welcome!

## LCAP Community Input

Interpretation Channels

# Welcome Rosemead Community and Parents!



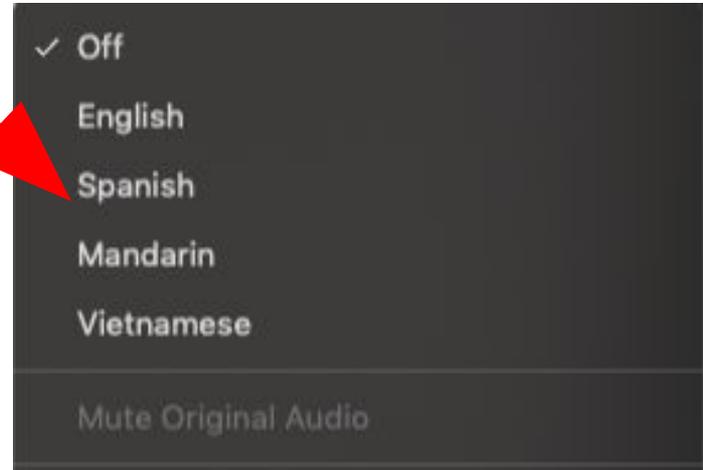
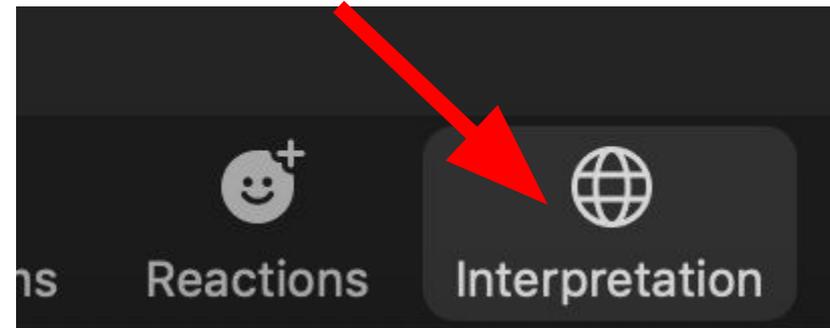
**Please Sign-In using the Chat Box- include your name and school**

Inicie sesión utilizando el cuadro de chat; incluya su nombre y la escuela

請使用聊天框登錄-包括您的姓名和學校

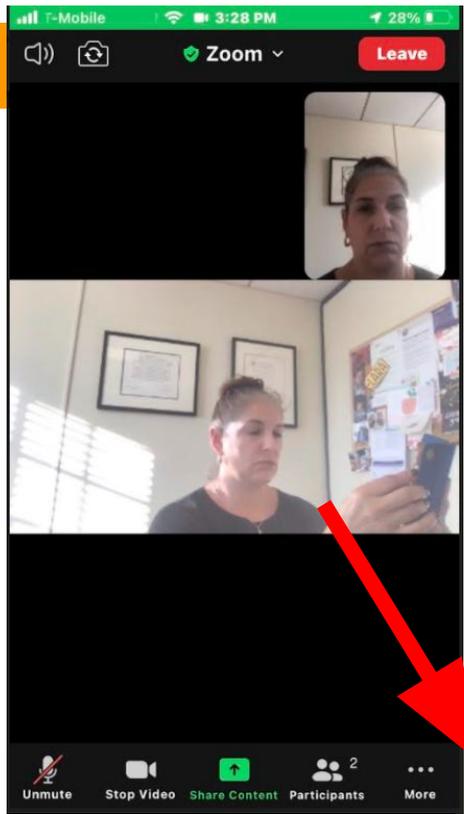
Vui lòng Đăng nhập bằng Hộp trò chuyện- bao gồm tên và trường học của bạn

# Interpretation for Tonight's Presentation: *If Using a Computer*



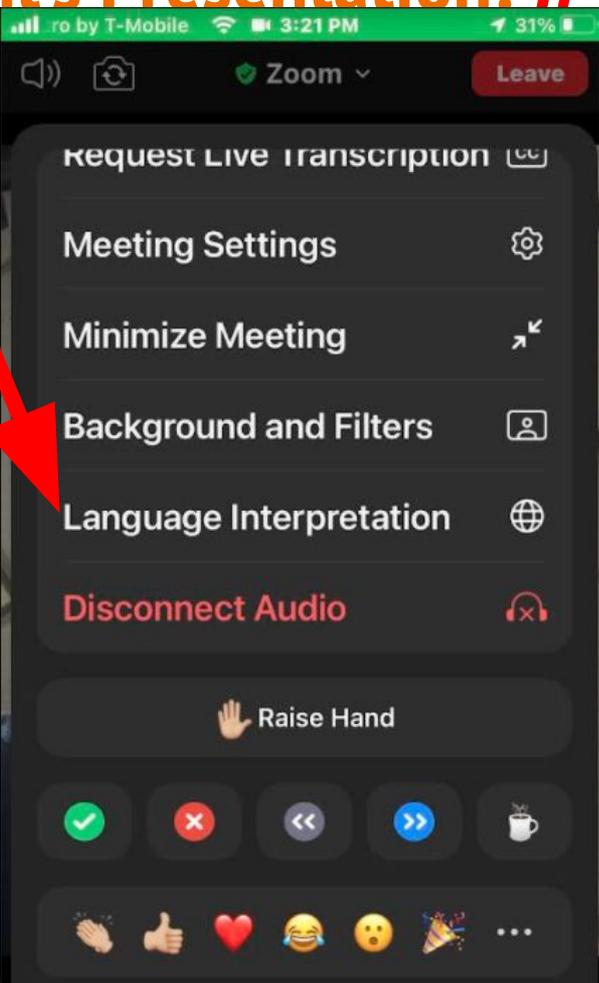
# Interpretation for Tonight's Presentation: *If Using a Phone or Tablet*

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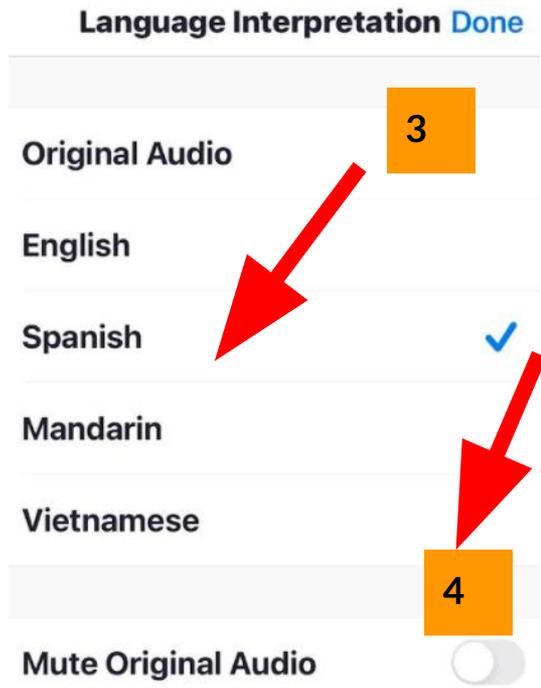


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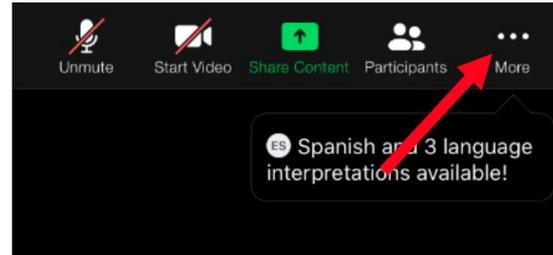


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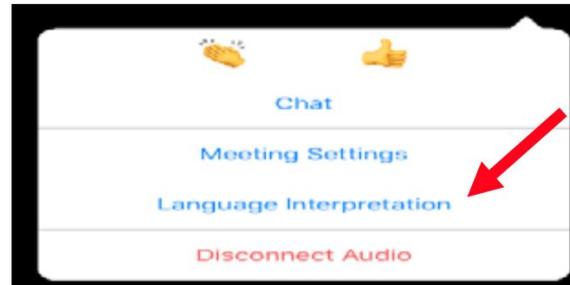


1. En los controles de junta/webinari  
tocar **More**.

K

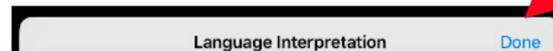


2. Tocar **Language Interpretation**.



3. Tocar el idioma que quiera escuchar.
4. (Opcional) Para escuchar sólo el audio interpretado, tocar **Mute Original Audio**.
5. Tocar **Done**.

5



# LCAP at a Glance



## 1 EXEMPLARY TEACHING

Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career readiness.

**GOAL 1: EXEMPLARY TEACHING**

Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career

**Related State Priorities**

- ✓ Basic Services
- ✓ Academic Standards
- ✓ Student Achievement

**2021-2024 ACTION STEPS**

- Recruit & retain highly qualified teachers and staff
- Professional learning for teachers and staff
- EL/Intervention teachers
- Instructional coaching/teacher support
- TK-3 class size reduction to facilitate differentiation and targeted small groups
- 4-6 teachers to reduce differentiation and tag
- Paraprofessionals to assist in instructional load and tag
- Efficient hardware, mail

**BUDGET FOR GOAL 1**

Total Estimated Expenditures: \$13,278,889

Estimated Expenditures for Targeted Subgroups: \$13,278,889

**GOAL 2: ACADEMIC SUCCESS FOR ALL STUDENTS**

Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career

**Related State Priorities**

- ✓ Student Achievement
- ✓ Career Access
- ✓ Other Student Outcomes

**2021-2024 ACTION STEPS**

- Assessments: diagnostic, formative, summative, benchmarks
- Data analysis and progress monitoring
- Targeted academic intervention during class
- Middle school supplemental interventions, enrichment courses during the school day
- After school interventions and enrichment
- Supplemental educational software program
- Supplemental instructional, project-based learning, OTCAM materials, supplies, and special projects and PD for English learner student

**BUDGET FOR GOAL 2**

Total Estimated Expenditures: \$1,956,690

**GOAL 3: EMPOWERED LEADERSHIP**

Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.

**Related State Priorities**

- ✓ Student Engagement
- ✓ School Climate

**2021-2024 ACTION STEPS**

- Positive Behavior Intervention Data Systems, Leader in Me (LMI)
- Leader in Me & PBIS materials
- Psychologists & Counselors
- Social-emotional/mental health

**BUDGET FOR GOAL 3**

Total Estimated Expenditures: \$1,956,690

**GOAL 4: MEANINGFUL CONNECTION**

Every family is connected, engaged, and supported in helping their student at home.

**Related State Priorities**

- ✓ Basic Services
- ✓ Student Achievement
- ✓ Student Engagement
- ✓ School Climate

**2021-2024 ACTION STEPS**

- Parent workshops and outreach
- Community liaisons
- Translations
- Parent/community communication tools

**BUDGET FOR GOAL 4**

Total Estimated Expenditures: \$200,785

Estimated Expenditures for Targeted Subgroups: \$200,785

**GOAL 5: COMMUNITY ENGAGEMENT**

Engage and support families in their child's education, creating a culture of student empowerment, and aligning systems.

**Related State Priorities**

- ✓ Student Achievement
- ✓ Student Engagement
- ✓ School Climate

**2021-2024 ACTION STEPS**

- Parent/Community Communication Tools
- Parent/Community Liaisons
- Parent/Community Workshops
- Parent/Community Meetings
- Parent/Community Surveys
- Parent/Community Focus Groups
- Parent/Community Advisory Committees
- Parent/Community Task Forces
- Parent/Community Committees
- Parent/Community Councils
- Parent/Community Networks
- Parent/Community Coalitions
- Parent/Community Partnerships
- Parent/Community Alliances
- Parent/Community Coalitions
- Parent/Community Networks
- Parent/Community Coalitions
- Parent/Community Networks
- Parent/Community Coalitions
- Parent/Community Networks

**BUDGET FOR GOAL 5**

Total Estimated Expenditures: \$1,956,690

## 2 ACADEMIC SUCCESS FOR ALL STUDENTS

Implement a robust system of supports with equitable opportunities for students needing additional support so that all students flourish and achieve at their highest level.



## 3 EMPOWERED LEADERSHIP

Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.



## 4 MEANINGFUL CONNECTION

Every family is connected, engaged, and supported in helping their student at home.



Goal	Description	Related State Priorities	2021-2024 Action Steps	Budget for Goal
1	Exemplary Teaching	Basic Services, Academic Standards, Student Achievement	Recruit & retain highly qualified teachers and staff; Professional learning for teachers and staff; EL/Intervention teachers; Instructional coaching/teacher support; TK-3 class size reduction to facilitate differentiation and targeted small groups; 4-6 teachers to reduce differentiation and tag; Paraprofessionals to assist in instructional load and tag; Efficient hardware, mail	\$13,278,889
2	Academic Success for All Students	Student Achievement, Career Access, Other Student Outcomes	Assessments: diagnostic, formative, summative, benchmarks; Data analysis and progress monitoring; Targeted academic intervention during class; Middle school supplemental interventions, enrichment courses during the school day; After school interventions and enrichment; Supplemental educational software program; Supplemental instructional, project-based learning, OTCAM materials, supplies, and special projects and PD for English learner student	\$1,956,690
3	Empowered Leadership	Student Engagement, School Climate	Positive Behavior Intervention Data Systems, Leader in Me (LMI); Leader in Me & PBIS materials; Psychologists & Counselors; Social-emotional/mental health	\$1,956,690
4	Meaningful Connection	Basic Services, Student Achievement, Student Engagement, School Climate	Parent workshops and outreach; Community liaisons; Translations; Parent/community communication tools	\$200,785
5	Community Engagement	Student Achievement, Student Engagement, School Climate	Parent/Community Communication Tools; Parent/Community Liaisons; Parent/Community Workshops; Parent/Community Meetings; Parent/Community Surveys; Parent/Community Focus Groups; Parent/Community Advisory Committees; Parent/Community Task Forces; Parent/Community Committees; Parent/Community Councils; Parent/Community Networks; Parent/Community Coalitions; Parent/Community Partnerships; Parent/Community Alliances; Parent/Community Coalitions; Parent/Community Networks; Parent/Community Coalitions; Parent/Community Networks	\$1,956,690

# LCAP at a Glance

**GOAL 1: EXEMPLARY TEACHING**

Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career.

**Related State Priorities**

- ✓ Basic Services
- ✓ Academic Standards
- ✓ Student Achievement

**2021-2024 AC**

- Recruit & retain highly qualified Professional learning for teachers
- ELD/Intervention teachers
- Instruction/Beginning teacher support
- TK-3 class size reduction to facilitate small groups
- 4-6 teachers to reduce combine differentiation and targeted support
- Paraprofessionals to support instructional lead teachers
- EdTech hardware maintenance

**Metric:**

Fully credentialed and appropriately assigned teachers

Access to Standards-Aligned Instructional Materials (Dashboard local indicator)

Implementation of state standards (Dashboard local indicator)

Student outcomes on adopted course of study CAASPP ELA and math scores and CAST scores

Student and teacher evaluation of instruction on California Healthy Education Survey

Feedback on effectiveness of professional development

Facilities rating on the Facilities Inspection Tool (FIT)

**GOAL 2: ACADEMIC SUCCESS FOR ALL STUDENTS**

Provide each student with effective, engaging instruction that helps them master grade-level standards and achieve college and career.

**Related State Priorities**

- ✓ Student Achievement
- ✓ Course Access
- ✓ Other Student Outcomes

**2021-2024 ACTION STEPS**

- Assessments: diagnostic, formative, summative, benchmarks
- Data analysis and progress monitoring
- Targeted academic intervention during the school year
- Middle school supplemental intervention and enrichment courses during the school year
- After school intervention and enrichment programs
- Supplemental educational software programs
- Supplemental instructional, project-based learning/STEAM materials, supplies, and subscriptions
- Special projects and PD for English learners and at-risk students

**BUDGET FOR GOAL 2**

Total Estimated Expenditures: \$1,100,000

**GOAL 3: EMPOWERED LEADERSHIP**

Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.

**Related State Priorities**

- ✓ Student Engagement
- ✓ School Climate

**2021-2024 ACTION STEPS**

- Positive Behavior Interventions & Support (PBIS) & SWIS data licenses, Leader in Me (LIM) licenses
- Leader in Me & PBIS materials
- Psychologists & Counselors
- Social-emotional/mental health and health office services

**BUDGET FOR GOAL 3**

**METRICS**

**Metric:** CAASPP ELA results for all students and subgroups

Metric	Desired Outcome
Student Group	All
	Hispanic/Latino
	Socio-economically disadvantaged
	Students with disabilities
	English learners
	Nonwhite
Local reading assessment growth	Median percent growth
	Ready Reading Diagnostic
	Percent of students who stretch growth on writing
	Percent of students who stretch growth on writing
	Grades 7-8:

**METRICS**

Metric	Desired Outcome
Attendance Rate	71 Attendance Rate: 98%
Chronic Absenteeism Rate	-Hispanic Students: 3%
	-White Students: 5%
Middle School Dropout Rate	-Zero students will drop out. Few school and not enroll in another
Suspension Rate	-Overall: 0.3%
	-Hispanic/Latino students: 3%
	-Socioeconomically disadvantaged students expelled
Expulsions	Positive response to the question: relationships at school (As adult, notice me.)
	-Students Elementary: 85%
	-Students Middle: 60%
	-Parents Elementary: 55%
	-Parents Middle: 35%
	-Teachers Elementary: 70%
	-Teachers Middle: 55%
Meaningful Participation at School on the CASCHLS survey data	Positive response to the question: participation (Students: At school activities, have a say; Parents: If opportunity to "make a difference")
	-Students Elementary: 85%
	-Students Middle: 80%
Leader in Me Measurable Results Assessment (MRA) and Lighthouse School Status	LIM MRA Average Scores
	-Leadership: At least moderately
	-Culture: Effective (80 or higher)
	-Academics: At least moderately
Positive Behavioral Interventions and Supports Implementation	5.5 of Rosemead schools will be level or higher.

**GOAL 4: MEANINGFUL CONNECTION**

Every family is connected, engaged, and supported in helping their student at home.

**Related State Priorities**

- ✓ Basic Services
- ✓ Parent Involvement
- ✓ Student Engagement
- ✓ School Climate

**2021-2024 ACTION STEPS**

- Parent workshops and outreach
- Community liaisons
- Translators
- Parent/community communication tools

**BUDGET FOR GOAL 4**

Total Estimated Expenditures: \$200,000

Estimated Expenditures for Targeted Subgroups: \$200,000

**METRICS**

Metric	Desired Outcome for 2024
Parent Input in Decision Making	-100% DAC/DELAC minutes reflect parental input on district processes or decisions
California School Climate Survey Promotion of Parent Involvement Score Responses	-95% of parents strongly agreed or agreed with the statement, "School actively seeks the input of parents before making important decisions."
	-90% of parents strongly agreed or agreed with the statement, "School encourages me to be an active partner with the school in educating my child."
Parent Participation in Advisory Committees	-100% of DAC/DELAC meetings will have parent
	-80% of School Site Council meetings will have parent
	-40% of ELAC meetings will have parent
	-Having parent attendance at LCAP joint meetings will be 50
Parents of "Undeveloped Pupils" Perception of Communication and Engagement on CaSCHLS Survey	Parents responding "strongly agree" or "very well" to questions about communication with parents about school (How well do teachers communicate with you about how your child is doing? Provide information on your expected role of your child's school? Keep you informed about school activities?)
	65% of Rosemead parents perceive
	65% of parents whose children are English learners

Access on the Rosemead District website. Link in chat.

# Save the Dates: LCAP Parent Community Meetings

**2nd Wednesdays of the month**

**5:30 pm to 6:45 pm**

**Zoom Online**

**Wednesday, January 12, 2022:** Review Goals/Actions, Input on new funding

**Wednesday, February 9, 2022:** Improving Instruction (Goals 1-2)

**Wednesday, March 9, 2022:** Improving Whole Child Supports:  
Social-Emotional/Mental Health and Leadership (Goal 3)

**Wednesday, April 13, 2022:** Improving Parent Partnerships (Goal 4)

**Wednesday, May 11, 2022:** Presentation of Proposed LCAP

# Local Control Funding Formula (LCFF)

LCFF is how school districts are funded by the state

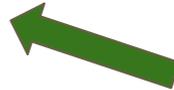


## Rosemead School District is allocated:

Total LCFF Funds: \$26,550,823

LCFF Supplemental & Concentration: \$6,274,990  
(LCAP)

One-Time Additional Supplemental & Concentration  
Add-On: \$808,547



**We seek your input for how we should allocate these new funds.**

# LCAP Goal 1: Exemplary Teaching

Provide each low income and English learner student with effective, engaging instruction that helps them master grade level standards and achieve college and career readiness.

## Planned Actions

1. Retain highly qualified teachers
2. 6 Professional development days for teachers; 3 for other staff
3. ELD/Intervention teacher at each elementary school
4. Smaller class sizes TK-6
5. Instructional lead teachers
6. Educational technology

## What We've Done So Far

STEAM leads have met.  
ELD/Intervention teachers  
Induction for beginning teachers  
  
4 Professional Development Days focused on looking at test results, new science curriculum, new middle school ELA curriculum

## How It's Going

No STEAM classes yet. Teacher training to be held in February.

Intervention teachers: Focus on phonics and newcomers. Have had to substitute teach.

11 new teachers have mentors

### **Professional Development Feedback:**

-85% of teachers said they feel prepared to implement what they learned

-88% of teachers said the content of the PD sessions was valuable

# LCAP Goal 1: Input

## *Discuss:*

Which of our planned actions are important for us to reach our goal?

What other actions do you recommend that we take or consider to help us reach our goal of exemplary teaching?

# LCAP Goal 2: Academic Success for All Students

Implement a robust system of supports with equitable opportunities for students needing additional support so that all students flourish and achieve at their highest level.

## Planned Actions

1. Educational software programs (i-Ready, Accelerated Reader, etc.)
2. Intervention during the school day and after school
3. Middle school electives and after school enrichment
4. STEAM labs
5. Special projects and PD for English learners and low income students

## What We've Done So Far

1. TAG Aides for K-2
2. Some after school classes have begun
3. STEAM Lab starter kits for each school

## How It's Going

TAG Aides supporting students

iReady and Star mid-year data shows good growth (Data will be shared at the next LCAP Meeting)

Many students still below grade level.

# LCAP Goal 2: Input

## *Discuss:*

Which of our planned actions are important for us to reach our goal?

What other actions do you recommend that we take or consider to help us reach our goal of **academic success for ALL students**?

# LCAP Goal 3: Empowered Leadership

Develop life-ready leaders by supporting students socially and emotionally, teaching leadership, creating a culture of student empowerment, and aligning systems.

## Planned Actions

1. Leader in Me/7 Habits
2. Positive Behavior Intervention & Support (PBIS)
3. Social-Emotional & Mental Health Supports
4. Health Office Supports

## What We've Done So Far

1. Psychologists (goal 1 per school)
2. CareSolace for mental health support for students, parents, staff
3. Health technician for each school

## How It's Going

CareSolace usage data:  
1,682 people utilize the service

Health technicians at each school for COVID testing

# LCAP Goal 3: Input

## *Discuss:*

Which of our planned actions are important for us to reach our goal?

What other actions do you recommend that we take or consider to help us reach our goal of **empowered leadership**?

# LCAP Goal 4: Meaningful Connection

Every family is connected, engaged, and supported in helping their student at home.

## Planned Actions

1. Community Liaisons
2. Translators
3. Parent Workshops
4. Communication Tools

## What We've Done So Far

1. District Chinese Community Liaison
2. More translators
3. Blackboard Connect communication
4. Parent Workshops on mental health related to the pandemic.

## How It's Going

Community liaisons and translators have been supporting more parents

# LCAP Goal 4: Input

## *Discuss:*

Which of our planned actions are important for us to reach our goal?

What other actions do you recommend that we take or consider to help us reach our goal of **meaningful connection between schools and families**?

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THANK YOU!  
*thank you!*